



NPR QS09_1 Moderation Form Version 23_01

GLOBAL STUDY CENTRE

This form provides the opportunity to report both internal and external University Partner moderation. It may be adapted to an internal-only or external-only format, if desired.

Section A – Internal Moderation

Section A.1: This section should be **completed by the Internal Moderator** following the initial grading by the First Marker.

| Module Code | |
|-------------------------------|--|
| Module Title | |
| Assessment Code | |
| Assessment Title | |
| Assessment Weighting | |
| Submission Deadline | |
| First Marker Name | |
| Moderator Name | |
| Date Submissions Sent to | |
| Internal Moderator | |
| Number of Student | |
| Submissions | |
| Number of Submissions | |
| Viewed* | |
| Student IDs of | |
| Submissions Viewed (optional) | |
| Have marks been allocated | |
| clearly? (Yes/No) | |
| Do all marks add up | |
| correctly? (Yes/No) | |
| Do marks fairly reflect the | |
| marking criteria? (Yes/No) | |
| Do you agree with the | |
| range of marks? (Yes/No) | |
| Have marks been | |
| uploaded onto the VLE? | |
| (Yes/No) (optional) | |
| What aspect of feedback | |
| was done well? | |
| What aspect of feedback | |
| could be improved? | |

Information Classification: Public





| How can the students | | |
|--|--|--|
| improve their work in the | | |
| future? | | |
| Questions from the Internal | | |
| Moderator (if required) | | |
| Further Discussion (if | | |
| required) | | |
| If any question above has been answered with 'No', please highlight the appropriate actions needed | | |
| to come to an agreement with the First Marker | | |
| | | |
| | | |
| Follow-Up on Actions (if | | |
| required) | | |
| Has final agreement been | | |
| reached with the First | | |
| Marker? (Yes/No) | | |
| Internal Moderator | | |
| Signature | | |
| Date | | |
| | | |

*Please ensure that you have chosen an appropriate number of samples that cover the full range of grades, as highlighted in NPR QS09 Assessment

| Section A.2: This section should be completed by the | First Marker following the completion of A.1. |
|--|--|
|--|--|

| First Marker Response | |
|--|--|
| Has final agreement been reached with the Internal Moderator? (Yes/No) | |
| First Marker Signature | |
| Date | |

Section B – External Moderation (Verification)

Section B.1: This section should be **completed by the External University Partner Moderator/Examiner** following the completion of the internal process in Section A.

If an additional stage of internal verification is required, the form may be amended to reflect this.

| External Moderator Name | |
|--------------------------|--|
| Date Submissions Sent to | |
| External Moderator | |
| Number of Submissions | |
| Viewed* | |

Information Classification: Public





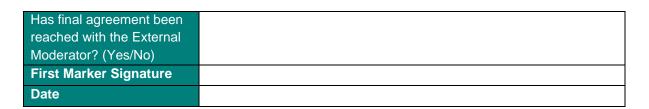
| Student IDs of | |
|------------------------------|---|
| Submissions Viewed | |
| (optional) | |
| Have marks been | |
| allocated clearly? (Yes/No) | |
| Do all marks add up | |
| correctly? (Yes/No) | |
| Do marks fairly reflect the | |
| marking criteria? (Yes/No) | |
| Do you agree with the | |
| range of marks? (Yes/No) | |
| What aspect of feedback | |
| was done well? | |
| What aspect of feedback | |
| could be improved? | |
| How can the students | |
| improve their work in the | |
| future? | |
| Questions from the | |
| External Moderator (if | |
| required) | |
| Further Discussion (if | |
| required) | |
| If any question above has be | en answered with 'No', please highlight the appropriate actions |
| needed to come to an agree | ment with the Internal Staff |
| | |
| | |
| Follow-Up on Actions (if | |
| required) | |
| Has final agreement been | |
| reached with the Internal | |
| Staff? (Yes/No) | |
| External Moderator | |
| Signature | |
| Date | |
| | |

*Please ensure that you have chosen an appropriate number of samples that cover the full range of grades, as highlighted in NPR QS09 Assessment

***Optional* Section B.2**: This section may be optionally **completed by the First Marker** following the completion of B.1.

First Marker Response





GLOBAL STUDY CENTRE