



NPR QS1\_1 Pathway Approval Form Version 22\_01

**GLOBAL** STUDY CENTRE

# **SECTION A - Strategic Approval**

This section should provide a concise summary of the main features of the proposed pathway to support a strategic decision as to further development.

The College Proposer (College Director/Principal or nominee) will complete Section A.1 while Section A.2 will be completed by the University Proposer (Academic Lead within the School). The College Proposer should also develop and complete a Discounted Cashflow (DCF) model for internal College and Navitas UPE review.

Once completed, this must be submitted to the relevant Navitas Executive General Manager and Head of Academic Quality for approval prior to seeking any approval from the University Partner. With this approval in Section A.3, the University Proposer should forward the Form to the relevant Faculty Quality Officer within the University Academic Affairs/Quality Department for University approval. The Faculty Quality Officer will then circulate the Form to the following for a University decision:

- ➡ Head of School; or
- → Associate Dean of Faculty
- ➡ Dean of Faculty

## Section A.1

To be completed by the College Proposer:

| College Proposer                      | Name     |  |
|---------------------------------------|----------|--|
|                                       | Position |  |
|                                       | Email    |  |
| University Proposer                   | Name     |  |
|                                       | Position |  |
|                                       | Email    |  |
| Articulating<br>Department/School     |          |  |
| Articulating Faculty (where required) |          |  |

Information Classification: Public





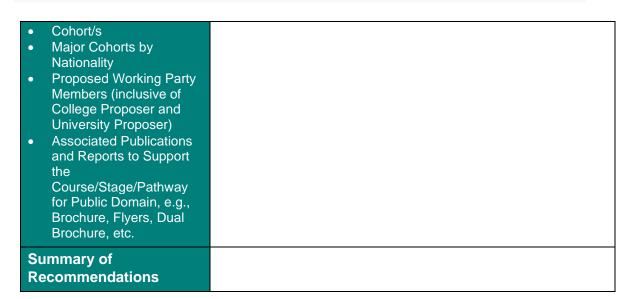


| Pathway  |                         |       |
|--|-------------------------|-------|
| [COLLEGE] Programme<br>Title   |                         |       |
| Articulating Level (RQF  | University Degree Title | Level |
| or similar)  |                         |       |
|  |                         |       |
|  |                         |       |
|  |                         |       |
| College Stage(s)   |                         |       |
| Business Case inclusive of:  |                         |       |
|  |                         |       |
| <ul> <li>Executive Summary</li> <li>Synopsis of Proposal</li> </ul>          |                         |       |
| Rationale  |                         |       |
| Context against Current  |                         |       |
| <ul><li>Provision</li><li>Competitor Analysis</li></ul>                      |                         |       |
| <ul> <li>Market Analysis</li> </ul>  |                         |       |
| Financial Projections:   |                         |       |
| • Numbers  |                         |       |
| <ul> <li>Market Spend</li> <li>Breakeven Point</li> </ul>                    |                         |       |
| Curriculum Model   |                         |       |
| Initial College Intake   |                         |       |
| Date   |                         |       |
| <ul> <li>Initial FTEs of the Cohort</li> <li>Annual Maximum Quota</li> </ul> |                         |       |
| • Annual Maximum Quota of Student Numbers to                                 |                         |       |
| University (where  |                         |       |
| applicable)  |                         |       |
| <ul> <li>Projected Annual<br/>Progression Student</li> </ul>                 |                         |       |
| Heads to University  |                         |       |
| Progression Rate for   |                         |       |
| College stages   |                         |       |
| <ul> <li>Initial Progression Date<br/>of Cohort to University</li> </ul>     |                         |       |
| <ul> <li>Course Fees per Student</li> </ul>                                  |                         |       |
| Associated Costs to the  |                         |       |
| Student  |                         |       |
| Additional College     Resource Commitment                                   |                         |       |
| Additional University  |                         |       |
| Resource Commitment,   |                         |       |
| e.g., library textbooks,   |                         |       |
| laboratory and technical<br>support, etc.                                    |                         |       |

Information Classification: Public







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## Section A.2

To be completed by University Proposer:

| Please provide a strategic rationale for this pathway, inclusive of consideration of proposed annual transfer numbers to the University's pathways |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

[Programme Framework or draft Programme Specification to be added here, as well as high-level marketing materials]

#### Section A.3

For Internal Navitas Approval:

| Strategic Approval<br>Granted           | Name | Written Notification<br>Attached | Date |
|---|------|----------------------------------|------|
| Navitas UPE EGM                         |      |                                  |      |
| Navitas UPE Head of<br>Academic Quality |      |                                  |      |

Information Classification: Public



### Section A.4

For University Partner Approval. To be completed by the relevant Faculty Quality Officer:

| Strategic Approval<br>Granted                                  | Name | Written Notification<br>Attached | Date |
|--|------|----------------------------------|------|
| Head of School /<br>Associate Dean of<br>Faculty               |      |                                  |      |
| Dean of Faulty   |      |                                  |      |
| Convenor of<br>University Academic<br>Development<br>Committee |      |                                  |      |

## Section A.5

The relevant Faculty Quality Officer must refer the decision to the subsequent sessions of the following:

| Academic Advisory Committee                     | Date | Session |  |
|---|------|---------|--|
| Joint Strategic Partnership Management<br>Board | Date | Session |  |
| University Academic Development<br>Committee    | Date | Session |  |

## **SECTION B – Full Approval**

This Full Approval section may be completed where scrutiny and consensus on the fitness for purpose of the curriculum of new pathways, has been agreed by:

- 1. Academic Registry\*
- 2. Scrutiny Panel\*\*

\*Academic Registry should have reviewed and approved the associated documentation inclusive of Programme Specification/s, required Definitive Module Documents, Pathway Operations Document and where applicable Student Handbook/Guide, CPRs, College Quality Manual.

\*\*The University Scrutiny Panel should have reviewed and approved documentation inclusive of Programme Specification/s, required Definitive Module Documents and Student Handbook/Guide.





Completion of this Form indicates that 'full formal approval' has been granted to the pathway and programme curriculum.

| College Director/Principal |  |
|----------------------------|--|
| Name                       |  |
| Signature                  |  |
| Date                       |  |

| Navitas UPE Head of Academic Quality |  |
|--------------------------------------|--|
| Name                                 |  |
| Signature                            |  |
| Date                                 |  |

| Head of University Learning and Teaching Committee |  |  |
|--|--|--|
| Name   |  |  |
| Position (or<br>nominee)                           |  |  |
| Email  |  |  |
| Signature  |  |  |
| Date   |  |  |



